



MEDICINE HAT CATHOLIC BOARD OF EDUCATION

St. Michael's School

School Educational Plan

2017-2018

St. Michael's School

MEDICINE HAT CATHOLIC BOARD OF EDUCATION



DISTRICT PHILOSOPHY

Our Mission

In partnership with family, Church and community, we provide Catholic Education of the highest quality to our students.

Our Vision

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living Christ

Our Motto

Showing the Face of Christ to All.

Our Values

We believe that Catholic education is a ministry that is at the heart of the Church.

In our ministry, we value and celebrate:

Teaching and living our Catholic faith.

Our Catholic traditions.

Our ability to offer a full range of educational programs for all students.

The uniqueness of each child (that each child is special).

Principal's Message: Mr. Ron Blackmer



St. Michael's School is the designated fine arts focus elementary school within the Medicine Hat Catholic Board of Education. This year we mark our 27th year as a fine arts focus school and our 52th year as part of Medicine Hat Catholic! Students at St. Michael's enjoy increased opportunities to learn through the fine arts in the areas of music, drama, visual arts and dramatic movement. We are extremely proud of this heritage and look forward to many more years in offering Catholic Education through the arts.

St. Michael's School offers an education based on the traditions of our Catholic faith that is both a preparation for life and a way of living out the Gospel message in all that we do. Catholic Education provides for the physical, intellectual, emotional and spiritual development of every child. Special emphasis on the fine arts and their integration throughout the curriculum develops creativity and personal initiative, growth in self-esteem and encourages a desire for life-long learning. Co-operation among families, school staff and our parishes within St. Michael's community is demonstrated by a commitment to the school mission.

School Profile

St. Michael's school opened its doors to students in 1965. In 1968 the addition of a gym and east wing was constructed. Further expansion included the completion of our drama facility and one classroom in September 2000. In 2010 two new modular classrooms were added to the east wing and another in 2012 to accommodate our increased enrollment. St. Michael's is the designated school for students from NW Crescent Heights, areas of NE Crescent Heights, Riverside and Redcliff. Currently our school has a population of 176 students from kindergarten to grade six with an additional 26 students enrolled in our Early Learning Program. In addition to our instructional hours, St. Michael's offers an Out of School Care Program, with before and after school hours which is housed in our school gymnasium and stage area.

St. Michael's School: Enrollment Trends (2008 to present)

Grade	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
K	23	23	26	34	34	22	38	35	32	28
1	24	21	32	27	25	39	26	38	33	25
2	20	30	30	25	29	26	34	27	26	22
3	31	25	24	30	20	31	31	33	27	29
4	24	25	28	22	28	35	30	31	30	28
5	23	29	25	32	32	30	34	33	28	30
6	31	24	30	33	24	32	28	33	0	0
Total	176	177	195	203	192	215	221	230	176	162

Why a School Education Plan?

Continuous improvement is an expectation within our schools. Planning and reporting processes at the school level are essential for focusing efforts to improve the quality of education provided to students. Each year schools complete an annual plan. School plans focus on the strategic priorities of the District and align with the Provincial Annual Education Results Report (AERR).

The Medicine Hat Catholic Board of Education held a Strategic Planning session. The Strategic Planning session provided an opportunity for stakeholders to review the vision, mission, values, and to articulate the strategic priorities for the district. Representatives from stakeholder groups included trustees, senior administration, central office staff, and school based administration.

Based on the responses, the stakeholder groups brainstormed possible themes. The information collected was used to develop *District Strategic Priorities*. The Strategic Priorities are the focus for the MHCBE 3 year plan (**2017-2020**) and for *School Based Annual Plans* for the **2017-2018** school year.



Developing our Priorities for the School Education Plan

The District priorities for 2017-2018 focuses on **OUR FAITH**, to enhance our Catholic identity. **ENHANCE STUDENT LEARNING THROUGH ACTIONS** that reflect the values of **INCLUSIVE EDUCATION**. Ensure every student is successful through **LITERACY AND NUMERACY**. Support student learning through the use of **TECHNOLOGY**. Provide a **CONTINUUM OF SUPPORT** for the **MENTAL HEALTH** and wellbeing for students, parents & staff.

COMMUNICATION, effective and meaningful communication to all stakeholders and **PLANNING**, developing a long term facility plan on the effective use of schools.

Each priority includes strategies for implementation at the District and school level and provides outcomes for *what success looks like*. Working together, in partnership, the priorities will become achievable.

The Medicine Hat Board of Trustees is committed to strategic planning as a systematic process for developing a long term vision that engages stakeholders in meeting the needs of all students who attend the Medicine Hat Catholic School District.

MentalHealthSupport
Technology
InclusiveEducation
Numeracy
Literacy
Faith

5 Strategic Priorities for 2017-2018

Strategic Priorities

District & School

Strategic Priority #1

To enhance our Catholic Identity.

District Goal: Enhancement of Catholic Education.

Strategic Priority #2

To enhance student learning through actions that reflect the values of inclusive education.

*Outcome One: Alberta Students are Successful.

*Outcome Two: The systemic education achievement gap between FNMI students and all other students is eliminated.

*Outcome Three: Alberta's education system is inclusive.

Strategic Priority #3

To develop a Literacy and Numeracy Initiative to ensure every student is successful.

*Outcome One: Alberta Students are Successful.

*Outcome Two: The systemic education achievement gap between FNMI students and all other students is eliminated.

Strategic Priority #4

To develop a vision for the use of technology to support student learning.

*Outcome Four: Alberta has excellent teachers, and school and school authority leaders.

Strategic Priority #5

To provide a continuum of support for the mental health and well-being for parents, students and staff.

*Outcome One: Alberta Students are Successful.

*Outcome Three: Alberta's education system is inclusive.

*Outcome Four: Alberta has excellent teachers, and school and school authority leaders.

*Annual Education Results Report (AERR) Outcomes



Priority 1 – WHAT THE DISTRICT WILL DO

Strategic Priority #1 To enhance our Catholic Identity District Goal – The Enhancement of Catholic Education	
District Strategies	Indicators of Success
1. Parish-School standing committee meets with parish service groups to provide suggestions for nurturing the relationship between parish, home and school. Two administrators become a parish council member at each of the parishes.	Greater understanding of the role of the relationship between parishes and schools.
2. Deepen the understanding of how to permeate Catholic Core values into curriculum. Each school will have the opportunity to be provided with a permeation session on PD Fridays.	Teachers are aware of how to permeate Catholic Core values into the curriculum. Increased survey results for teachers agreeing that Catholic faith and values are permeated throughout our school curriculum.
3. Highlight each school’s involvement in service projects and provide the parish community with opportunities to participate and connect with the schools.	Each month one school will be featured in the parish bulletins and announcements. Each parish priest shares a message in school newsletters about themselves and/or the parish community.
4. A web portal with resources to support faith in the home, school and parish will be posted on school websites.	Grade 1, 2 and 3 parents access a variety of resources that connect the home, school and parish. District web page contains links to numerous Catholic resources to support and nurture the faith of staff.
5. Full-day school retreats will provide students and staff with opportunities to connect with God through prayer, music, and games.	Students and staff develop a closer relationship with God through prayer and music.
6. Grade 5 and 6 Retreats that connect to the religious education curriculum will be held at Holy Family Parish. Students will join the parish community in a Eucharistic celebration. Volunteers from the parish help with the retreat.	Staff feel confident delivering the religious education curriculum drawing upon related experiences provided in the retreat. The retreat will be followed by an evaluation to ensure that it is successful.
7. Bible Liturgy for all grade 4 students at Holy Family Parish on September 28th. Parish priests and deacons preside over the Liturgy. Schools are encouraged to invite parents to the Liturgy. Each grade 4 student receives a Bible blessed by the parish priests. Bibles are purchased with funds donated by the parish community on Catholic Education Sunday.	Students are more aware of the bible and the contents and how to use it in their daily life.
8. Staff gather to celebrate a district-wide Mass twice a year.	A district wide Mass held on September 1 st and again on March 16 th .
9. Meet with middle school and high school administration 5 times a year to find ways to increase student engagement in Catholic Education.	Student engagement and participation is evident in school and parish based Catholic activities such as masses, celebrations and social justice.
10. Grade level PLC meetings to support implementation of grade 3 curriculum. A full day workshop to be held in the spring for grade 4 and 5 teachers in anticipation of implementation of the new curriculum using print and digital resources..	Grade level meetings provide support and direction for Teachers. Teachers demonstrate increased confidence in delivering the curriculum.
11. Highlight the relationship between parishes and school communities on November 5 th - Catholic Education Sunday through video and a message from trustees at all masses.	Parishioners will be aware of the parish/school relationship and the ways we work together.
12. Religious Coordinator facilitates social justice projects for grades 1-3: Grade 1 – Birthday Bags (Women’s Shelter) Grade 2 - Baby Bundle We Care Kits (Pregnancy and Support Centre) Grade 3 – Care packages for the homeless	Students are aware of the needs in our community and how as Catholics we are called to provide support.
13. Celebrate nominees for Excellence in Catholic Teaching and provide financial support for attendees of SPICE.	One teacher will be selected as the successful recipient of Excellence in Catholic Teaching. Three teachers provide financial assistance from the Education Foundation (standing item)
14. Board and Leadership Retreat in the fall to enhance our understanding of the challenges facing Catholic education.	A retreat will be held in the fall for trustees, resulting in a deeper understanding of the challenges facing Catholic Education.
15. District Faith Day: <i>I have the strength for everything through Him who empowers me.</i> (Philippians 4:13)	Staff feel renewed and empowered in their vocation as an employee in Medicine Hat Catholic.
16. To continue to foster support for inclusive communities.	Administration and Staff understand the Catholic teaching of inclusion and dignity of life and feel supported.

Priority 1 – WHAT THE SCHOOL WILL DO

Strategic Priority #1 To enhance our Catholic Identity District Goal – The Enhancement of Catholic Education	
School Strategies	Indicators of Success
1. Continue to hold faith based assemblies each Monday with students, staff and parents with invited guests from the parish and city community.	Feedback from Mrs. Wilkinson, teachers, parents as well as retreat personnel in respect to effectiveness and of course students’ participation and feedback.
2. Participation in the grade four Bible Blessing and the grade five and six retreats and the Face 2 face ministry and the Rooney and Punyi “Saints Go Marching In” dramatic presentation, this year featuring St. Therese of Lisieux.	Encouragement and increased use of bibles in the upper elementary. Bible passage trivia contest through our monthly newsletter. Increased exposure to the lives of the Saints.
3. Involvement and promotion of the Catholic Youth program from Holy Family and St. Patrick’s parishes with coordinator, Ellen	Participation of our grade six students in the “Equip Program”, participation in family pot luck days as well as participation in the summer bible Camp held at St. Patrick’s Church.
4. Four School Masses celebrated in September, December, March and May with St. Louis School as well as our School Sponsored Mass, to be held this year on April 22, 2018.	Increased attendance from our parent community at school Masses as well as our school sponsored Mass.
5. Invitations Fr. Tomy as well as board members, Legion of Mary, St. Vincent de Paul, to our school to help us celebrate and educate in our faith.	Increased visibility from our parish communities at St. Michael’s School with all classes having at least one visit from our parish priests by the end of the year. At least two visits from Sr. Clem and Sr. Vicki by the end of the school year.
6. Education and participation in mission and service projects such as the Medicine Hat Food Bank and Mary’s Meals.	Education of poverty in our city, parental and student participation. Understanding of Mary’s Meals and our responsibility as Catholics and Global citizens to answer the Gospel call to serve the poor.
7. Continuation of our staff intercessory prayer meetings, rosary making club and rosary lunch club.	Student involvement, staff participation and catholicity enhancement.
8. Faith Educational component held at each School Council Meeting.	Feedback from parents as to the effectiveness of this component as well as their input into additional faith topics they may wish to have.
9. Post Catholicity events, celebrations and mission projects on school website and Facebook.	Feedback from community “Likes”.

Priority 2 – WHAT THE DISTRICT WILL DO

Strategic Priority #2 To enhance student learning through actions that reflect the values of inclusive education

AERR Outcome One: Alberta Students are Successful.

AERR Outcome Two: The systemic education achievement gap between FNMI students and all other students is eliminated.

AERR Outcome Three: Alberta’s education system is inclusive.

District Strategies	Indicators of Success
<p>1. New position- Inclusive Learning Consultant. Supporting students with complex needs from Early Learning to Grade 12 including transition to adult and community services post-graduation. Implement a multidisciplinary team to deliver integrated case management. This team will consist of the District’s Inclusion Consultant and Occupational Therapist and a Speech Language Pathologists. This team will work closely with the RCSD Low Incidence team to support our most complex students.</p>	<p>Families are connected and students are supported with appropriate services bridging the gap between school and community. A collaborative team approach is developed and teachers and administrators are confident in meeting the needs of complex learners.</p>
<p>2. Implement new Individual Support Plan System (Dossier) district-wide.</p>	<p>All teachers will utilize the system to identify and support the needs of all learners.</p>
<p>3. Continue district professional development around self-regulation, Violence Threat Risk Assessment (VTRA), Supporting Individuals through Valued Attachments (SIVA) and complex communication needs.</p>	<p>Increase numbers of administrators, teachers and learning assistants participating in professional development sessions either for first time certification or being recertified.</p>
<p>4. District will continue to support .4 FTE FNMI resource teacher and graduation coach. Provide education/in-service around foundational knowledge about FNMI for the benefit of all students.</p>	<p>Teachers and staff become more knowledgeable about FNMI, Truth & Reconciliation. The education achievement gap between FNMI students and other students is eliminated.</p>

Priority 2 - WHAT THE SCHOOL WILL

Strategic Priority #2 To enhance student learning through actions that reflect the values of inclusive education

AERR Outcome One: Alberta Students are Successful.

AERR Outcome Two: The systemic education achievement gap between FNMI students and all other students is eliminated.

AERR Outcome Three: Alberta's education system is inclusive.

School Strategies	Indicators of Success
<p>1. Continue to support teachers and learning assistants with our severe and complex needs students through SIVA training and school based meetings for all learning assistants twice yearly.</p>	<p>All teachers for our school will be trained in SIVA by the end of the year. Less incidences of escalation at our school and less incidences of sending a student home.</p>
<p>2. Enhance our FNMI heritage with Mrs. Raevon Gehring in education and participation in various initiatives such as "Orange Shirt Day" and the themes of "No Child is Left Out, all children Matter." Presentations from Mrs. Gehring in each classroom, focusing on FNMI literacy, history of residential school and the importance of peace and reconciliation for all Canadians.</p>	<p>A greater understanding from staff and students in respect to inclusion and respect.</p>
<p>3. Make readily available and accessing our specialized services in speech, O.T., P.T., mental health, vision specialist teacher, C.C.T. in being effective partners in our school community.</p>	<p>Monthly CPC meetings at St. Michael's. Weekly meetings with the school liaison counsellor, presentations to staff from various service providers throughout the year. Timely referrals to School Liaison Councilor.</p>

Priority 3 – WHAT THE DISTRICT WILL DO

Strategic Priority #3 To develop a Literacy and Numeracy Initiative to ensure every student is successful.

AERR Outcome One: Alberta Students are Successful.

AERR Outcome Two: The systemic education achievement gap between FNMI students and all other students is eliminated.

District Strategies	Indicators of Success
<p>1. Establish a Literacy/Numeracy Committee consisting of one representative from each school, a school-based Administrator, a Kindergarten Teacher, and a representative from senior administration.</p>	<p>The committee will meet on eight occasions. A Literacy/Numeracy Plan will be developed. School representatives will provide in-service to their staffs on literacy/numeracy on a regular and ongoing basis.</p>
<p>2. Organize a division PD day on literacy across the subject disciplines.</p>	<p>Keynote speakers will present on the importance of life long literacy, and literacy across the subject disciplines. Each school will prepare a literacy plan indicating objectives, tasks, success criteria, a time frame and a list of resources to achieve the goals set by literacy committee.</p>
<p>3. Offer a PD opportunity for Teachers on student assessment and benchmarking through SAPDC using the Fountas and Pinnell Benchmark System.</p>	<p>Each school will have a staff member trained in administering the Fountas and Pinnell Benchmark Assessment System. Schools will assess students in grades 1-6 to benchmark levels in literacy. A response to intervention will be implemented to support students at all grade levels.</p>
<p>4. Engage schools in developing specific programming to assist students struggling with literacy/numeracy. (RTI, LLI, Leveled grouping etc.)</p>	<p>Programs will be introduced at each school for students to provide support ensuring success in literacy and numeracy.</p>

Priority 3 – WHAT THE SCHOOL WILL DO

Strategic Priority #3 To develop a Literacy and Numeracy Initiative to ensure every student is successful.

AERR Outcome One: Alberta Students are Successful.

AERR Outcome Two: The systemic education achievement gap between FNMI students and all other students is eliminated.

District Strategies	Indicators of Success
<ol style="list-style-type: none"> 1. Incorporate exercises for the staff during our monthly staff meetings from the district held Literacy and Numeracy Committee. 	<p>Feedback from our school representative, Mrs. Fune. Increased new and best practice from our teachers.</p>
<ol style="list-style-type: none"> 2. Focused P.L.C. group in grades 4-6 that pinpoints areas of need in mathematics and responds with best shared practice for grades 4-6 teachers through collaboration. 	<p>Increased positive results in our mathematics P.A.T. with more students achieving the acceptable and standard of excellence. Increased positive results in the classroom through best shared practice resulting from the grade 4-6 P.L.C. grouping.</p>
<ol style="list-style-type: none"> 3. Continue to support teachers in the Gates-MacGinitie and Fountas and Pinnel systems of assessment and improvement of reading comprehension. Purchase licensing for Reading A-Z, Raz Kids and Tumble Books. 	<p>Benchmarked and recorded results for each student as a means to measure growth throughout the school year and information as a transitional plan as students move from one grade to the next.</p>
<ol style="list-style-type: none"> 1. Through C.I.F. initiative, access additional teacher time to assist at the grade one, two, three and six classes. Mrs. Gehring and Ms. Swan assist in literacy and numeracy in various classes. 2. 	<p>Improved results in our PAT excellence and acceptable by at least 5% and at least one year's growth for 80% of our students from grades 3-6 in the Gates- MacGinitie test.</p>

Priority 4 – WHAT THE DISTRICT WILL DO

Strategic Priority #4 To develop a vision for the use of technology to support student learning.

AERR Outcome Four: Alberta has excellent teachers, and school and school authority leaders.

District Strategies	Indicators of Success
<p>1. District planning committee reviews the Ministry of Education District Technology Report, District Technology survey results, best practices from other Districts and begins development of a defined five-year plan for technology in the district.</p>	<p>Technology Committee established and regular meetings held. A five year plan is developed and implemented for the District.</p>
<p>2. The Learning and Technology Policy Framework is used as a guide for the development and implementation of the plan. Policy Direction 1 : Student-Centred Learning Policy Direction 2 : Research and Innovation Policy Direction 3: Professional Learning Policy Direction 4: Leadership Policy Direction 5: Access, Infrastructure and Digital Learning Environments</p>	<p>A vision for technology in Medicine Hat Catholic Schools is developed which drives the development of a technology plan.</p>
<p>3. Research on the most promising ways of using technology to: -improve student achievement, -condition of facilities, -available technology (including cost), and -potential professional development opportunities and requirements.</p>	<p>Research is completed on the use of technology to enhance learning and this data helps direct decision making of the 5-year plan.</p>
<p>4. Participation in the Jurisdiction Technology Contacts (JTC) events hosted by Alberta Education.</p>	<p>Medicine Hat Catholic Schools becomes involved with (JTC) events and the opportunity to network, discuss and learn about trends in the field along with emerging technologies and Alberta Education initiatives.</p>

Priority 4 – WHAT THE SCHOOL WILL DO

Strategic Priority #4 To develop a vision for the use of technology to support student learning.

AERR Outcome Four: Alberta has excellent teachers, and school and school authority leaders.

School Strategies	Indicators of Success
1. Support teachers in Professional Development activities for Google Classroom.	Participation of teachers in specific P.D. experiences that address student learning outcomes in Google Documents and Google Classroom. Feedback from teachers and student use and growth.
2. Supporting students with specialized communication needs by providing equipment to address their specific learning methods.	Parental feedback as well as feedback from teachers (Miss Braat) and the success of student learning.
3. Continued use of our school Chrome Books.	Teacher Feedback, increased student use. An increase of completed student projects from grades 4-6 using Google Docs.

Priority 5 – WHAT THE DISTRICT WILL DO

Strategic Priority #5 To provide a continuum of support for the mental health and well-being for parents, students and staff.

AERR Outcome One: Alberta Students are Successful.

AERR Outcome Three: Alberta’s education system is inclusive.

AERR Outcome Four: Alberta has excellent teachers, and school and school authority leaders.

District Strategies	Indicators of Success
<p>1. Implementation of MHCBE Mental Health Strategic Plan with an action plan & timelines with a focus on:</p> <ul style="list-style-type: none"> • Informing and communicating the Mental Health Strategic Plan to all staff. • Implementing Mental Health Literacy Initiative across the district. • Introduction of School Liaison Counsellor positions in four elementary schools. • Establishing a Mental Health Committee to follow through on district priority issues. • Increasing numbers of teachers and support staff trained in Mental Health Literacy. • Providing professional development for Teachers and Staff with <i>Connect</i> leader training sessions facilitated by Dr. Jody Carrington. 	<p>MHCBE is committed to facilitating student mental wellness within a tiered support model in collaboration with community systems of care. Building mental health awareness, literacy, and expertise and addressing the challenge of stigma are key priorities. Emphasis is on the alignment of existing resources and strengthening community partnerships through collaborative communication, respect for confidentiality and the promotion of a shared language.</p> <p>Mental Health Strategic Plan is initiated and actions are implemented within Schools resulting in students being successful.</p> <p>Mental Health Strategic Priorities are achieved:</p> <ol style="list-style-type: none"> 1. Tiered supports in coordinated systems of care 2. Enhance connection, communication and collaboration

Priority 5– WHAT THE SCHOOL WILL DO

Strategic Priority #5 To provide a continuum of support for the mental health and well-being for parents, students and staff.

AERR Outcome One: Alberta Students are Successful.

AERR Outcome Three: Alberta’s education system is inclusive.

AERR Outcome Four: Alberta has excellent teachers, and school and school authority leaders.

School Strategies	Indicators of Success
1. Utilize our C.T.T. personnel (Patti Wagman and Danielle Schaitel for universal presentations to our staff and students.	All classes will receive universal presentations throughout the school year from CCT as well as specified weekly class times for particular grades beginning the month of November.
2. “Go Girls” program, involvement with our grade six girls and student nurses from the Medicine Hat College.	Student, teacher and parent feedback as well as administration observations.
3. Effectively incorporating our School Liaison Counsellor (Mr. Neil Bainbridge) into the climate of our school to assist students, parents and staff in our roles as learners and educators.	Feedback from parents. Increased skills and practice of de-escalation and self-calming and self-regulation among students. Universal programming. Incorporating our School Liaison Counsellor as an integral member of the staff and recognized as a trusted member of the school community.
4. Teaching staff will become familiar with the MHCBE Mental Health Strategic Plan beginning in November during ongoing staff meeting presentations and discussions.	Recognize student needs and provide the appropriate interventions needed for students within St. Michael’s. Students and families receive the supports they need in a timely manner.

St. Michael's School: Accountability Pillar Results 2017

Overall Summary

Measure Category	Measure	St. Michael's School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	92.2	90.7	92.1	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	85.7	87.3	86.6	81.9	81.9	81.5	Very High	Maintained	Excellent
	Education Quality	96.3	92.7	94.2	90.1	90.1	89.6	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	3.0	3.2	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	81.0	83.0	83.5	73.4	73.6	73.2	High	Maintained	Good
	PAT: Excellence	9.0	10.7	14.5	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	91.7	84.0	79.4	82.7	82.6	81.9	Very High	Improved	Excellent
	Citizenship	88.9	87.2	88.5	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	82.4	76.0	85.0	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	91.5	90.7	92.5	81.4	81.2	80.2	Very High	Maintained	Excellent

RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

School Strategies by Measure	Indicators of Success
Safe & Caring Schools	92.2% success rate. We maintained a very high achievement and excellent overall. AB average = 89.5%
Student Learning Opportunities	85.7% success rate for Program of studies. We maintained a very high achievement and excellent overall. AB average = 81.9% 96.3% success rate for quality of education. We maintained a very high achievement and excellent overall. AB average = 90.1%
Student Learning Achievement	P.A.T. acceptable rate = 81.0% AB average = 73.4% Maintained a high result, good overall. P.A.T. excellence rate = 9.0% AB average = 19.5% <i>*This is a low result and an area of concern for our school. <u>We are addressing this area by our grade 4-6 School Based P.L.C. in Numeracy this year as the P.A.T. in mathematics proved to be the most difficult for our students among the four areas assessed at the grade six level.</u></i>
Preparation for Lifelong Learning, Citizenship, World of Work	91.7 success rate for Work Preparation! (Up 7% from last year). This category has continued to improve in the last two years. Excellent overall. AB average = 82.7% Maintained a very high result in citizenship of 88.9% , excellent overall. AB average = 83.7%
Parental Involvement	82.4% success rate for Parental Involvement at our school. We maintained a very high achievement and excellent overall. This is up over 6% from last year. This was an area of issue to address as we were below the provincial average last year by 5%. This year we are above the provincial average of 81.2%.

St. Michael's School - Educational Plan

2017-2018

All 9 Medicine Hat Catholic Schools will post our annual Education Plans on our websites
School Education Plans are developed in partnership with our school staff and parent community.
The Medicine Hat Catholic Board of Education is committed to providing quality education to the
students entrusted in our care.

We thank you for your interest in this document. For more information please contact your School Principal,

Mr. Ron Blackmer

St. Michael's School

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