

**Vision - Students in Medicine Hat Catholic have the literacy competencies to participate fully and successfully in living, learning and work.**

## **St. Michael's School**

### **Literacy Work Plan 2017-2018**

#### **Goal 1 – Increase Literacy**

<p><b><u>Actions</u></b> (What you need to do to achieve your goal?)</p>	<p><b><u>Success Criteria</u></b> (What evidence or artifacts will demonstrate that you have accomplished the goal?)</p>	<p><b><u>Time Frame</u></b> (How will you prioritize your actions? When will you begin?)</p>	<p><b><u>Resources</u></b> (Who or what can support implementation?)</p>
<ol style="list-style-type: none"> <li>1. Funding set aside to allow teachers to add to their classroom libraries.</li> <li>2. Teachers use PLC times to level classroom libraries.</li> <li>3. Use Reading Buddy times to have older students read their own written work to younger children and collaborate on writing projects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Increased reading materials in each classroom library.</li> <li>2. Stickers on classroom books to indicate reading level.</li> <li>3. Once per month students sharing and collaborating on written work during buddy time.</li> </ol>	<ol style="list-style-type: none"> <li>1. January-June</li> <li>2. January-June</li> <li>3. Dec. - June</li> </ol>	<ol style="list-style-type: none"> <li>1. Principal and Parent Group</li> <li>2. Teachers and parent volunteers</li> <li>3. Teachers, L.A.s and students</li> </ol>

<p>4. Bible Trivial monthly contest.</p> <p>5. Novel sets purchased this year for grades 4-6.</p> <p>6. Robin Wong (librarian travels to Calgary with other district librarians to purchase books.</p>	<p>4. Held Monthly- increased participation by students.</p> <p>5. Improved LA programming/accessibility</p> <p>6. \$800.00 spent on approximately 100 new books for the library</p>	<p>4. November to June</p> <p>5. September</p> <p>6. October 24<sup>th</sup> – United Library Book Sale</p>	<p>4. Mrs. Hoffman/Mr. Blackmer</p> <p>5. Mr. Blackmer/Mrs. Wong/Grade 4-6 teachers</p> <p>6. Mrs. Wong with school and parent funds</p>
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## St. Michael's School

### Literacy Work Plan 2017-2018

#### Goal 2 – Build Awareness

<u>Action</u> (What you need to do to achieve your goal?)	<u>Success Criteria</u> (What evidence or artifacts will demonstrate that you have accomplished the goal?)	<u>Time Frame</u> (How will you prioritize your actions? When will you begin?)	<u>Resources</u> (Who or what can support implementation?)
<p>1. Literacy through the fine arts:</p> <ul style="list-style-type: none"> <li>• Reading music</li> <li>• Script reading</li> <li>• Drumming unit</li> <li>• Articulation and projection through readers' theatre</li> </ul>	<p>1. Presentations in the arts as well as education through the process in music, speech, drama</p>	<p>1. Sept.- June</p>	<p>1. All teachers/ Mr. Blackmer</p>
<p>2. "Caught Reading" bulletin board for staff and students</p>	<p>2. Bulletin Board completion</p>	<p>2. Twice yearly</p>	<p>2. All staff and students</p>
<p>3. Religious Studies – "Advent take home kit, Advent Journals.</p>	<p>3. Increased family involvement</p>	<p>3. Advent/December</p>	<p>3. Mrs. Wilkinson Teachers</p>
<p>4. Author visits.</p>	<p>4. Author visits in the spring</p>	<p>4. May/June</p>	<p>4. Mrs. Wong Mr. Blackmer</p>

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#### **Goal 3- Enhance Opportunities**

<u><b>Action</b></u> (What you need to do to achieve your goal?)	<u><b>Success Criteria</b></u> (What evidence or artifacts will demonstrate that you have accomplished the goal?)	<u><b>Time Frame</b></u> (How will you prioritize your actions? When will you begin?)	<u><b>Resources</b></u> (Who or what can support implementation?)
<p><b>1. Librarian provides reading incentive programs throughout the year.</b></p>	<p><b>1. Increased library sign out/ visible signs of reading during school/parent feedback</b></p>	<p><b>1. Ongoing</b></p>	<p><b>1. Mrs. Wong and teacher classroom incentives</b></p>

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### Literacy Work Plan 2017-2018

#### Goal 4 – Facilitate Partnerships

<u>Action</u> (What you need to do to achieve your goal?)	<u>Success Criteria</u> (What evidence or artifacts will demonstrate that you have accomplished the goal?)	<u>Time Frame</u> (How will you prioritize your actions? When will you begin?)	<u>Resources</u> (Who or what can support implementation?)
<ol style="list-style-type: none"> <li>1. Increased participation with the Medicine Hat Public Library.</li> <li>2. Hosting MHC Education Students for their Language and Literacy Practicum from January – April.</li> <li>3. FNMI presentations on legends and other traditions from Mrs. Gehring.</li> </ol>	<ol style="list-style-type: none"> <li>1. Each classroom to visit public library during school year.</li> <li>2. Increased intervention with students</li> <li>3. Each classroom to host Mrs. Gehring during school year.</li> </ol>	<ol style="list-style-type: none"> <li>1. January-June</li> <li>2. January-April</li> <li>3. Dec.-June</li> </ol>	<ol style="list-style-type: none"> <li>1. Mr. Blackmer/teachers</li> <li>2. MHC/ Mr. Blackmer/teachers</li> <li>3. Mrs. Gehring with teachers</li> </ol>